

# **6<sup>TH</sup> CERTILINGUA ANNUAL CONFERENCE** September 6<sup>th</sup> – 7<sup>th</sup> 2012



Label of Excellence for Plurilingual, European and International Competences

Label d'excellence d'évaluation des compétences linguistiques, européennes et internationales

Exzellenzlabel für mehrsprachige, europäische und internationale Kompetenzen



# THE INTERNATIONAL CERTILINGUA NETWORK

# 18 official CertiLingua Partner Countries:

**Austria** 

**Belgium** (German-speaking community)

Czech Republic

Germany

Berlin

Brandenburg

Bremen

Hamburg

Hesse

Mecklenburg-Western Pommerania

Lower Saxony

North Rhine-Westphalia

Rhineland-Palatinate

Saxony

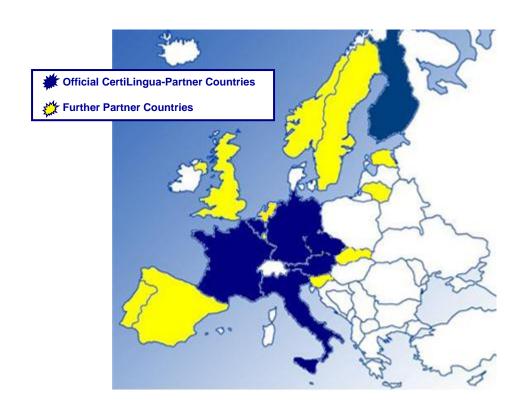
Thuringia

German Schools Abroad

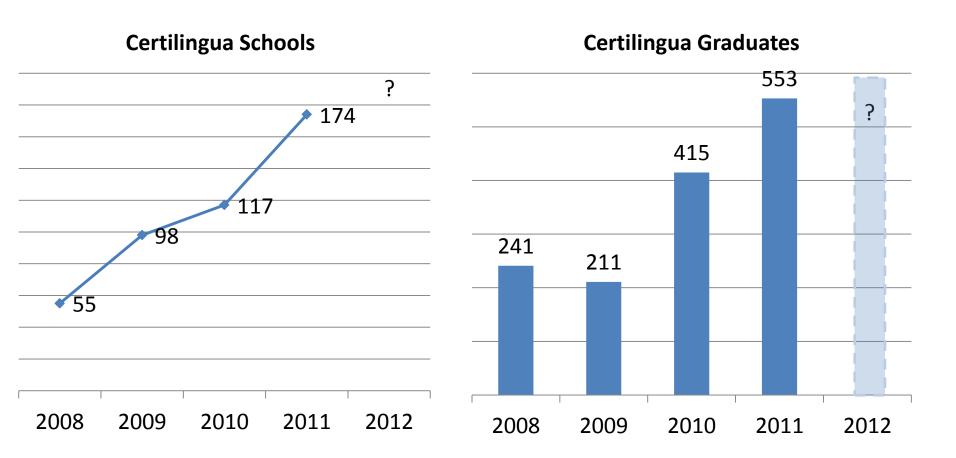
**Finland** 

France

Italy

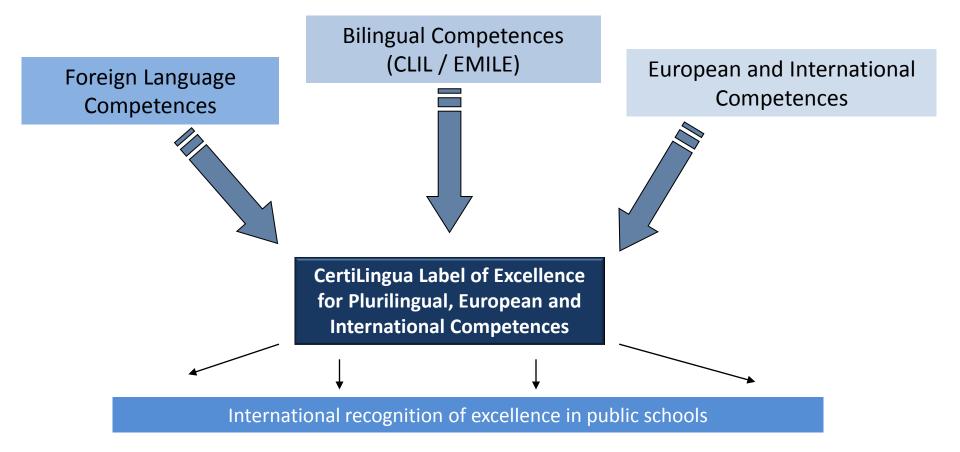








## CERTILINGUA - DOCUMENTATION AND CERTIFICATION OF EXISTING EDUCATIONAL OFFERS



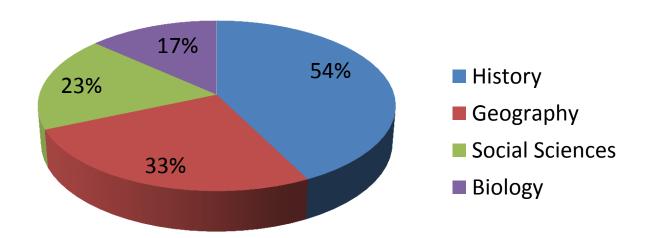


# Foreign languages taught at CertiLingua-Schools

English	100%
French	98%
Spanish	45%
Italian	16%
Russian	15%
German	7%
Dutch	>5%
Czech	>5%

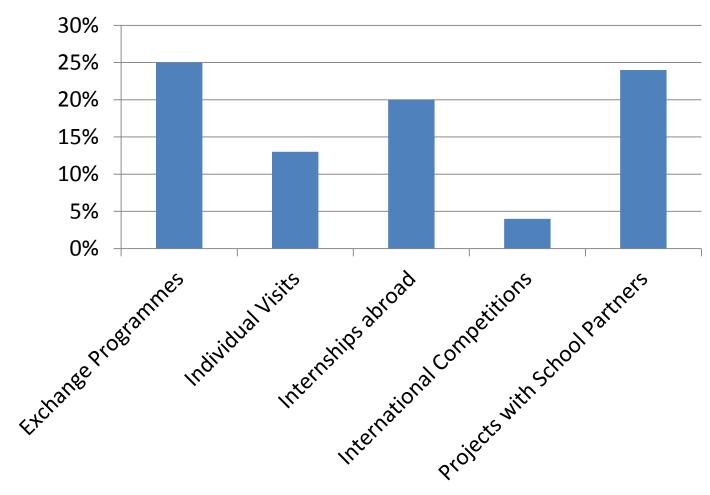


# **CLIL courses English at CertiLingua Schools**





# Projects to Document European and International Competences





## **Student's Feedback:**

"I am very glad to have been awarded CertiLingua – of course because of the stay abroad and the experiences I was able to gain. The project documentation was a lot of work but it was also a good opportunity to reflect in detail and good practise for formal writing in a foreign language." (August 2012)





### **PARTNER UNIVERSITIES**











































Economie























Fachhochschule Kaiserslautern



Fachhochschule Ludwigshafen







## **PARTNER COMPANIES**





Henkel AG & Co. KGaA

SpotlightVerlag



Siemens

Spotlight Verlag GmbH

е

phase-6 GmbH Gebr. Kufferath AG













Bertelsmann AG

E.ON AG

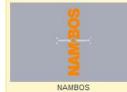
elc - European Language Competence

Koschany + Zimmer Architekten KZA GmbH

LTS Language & Testing Service GmbH













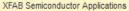




Gebr. Kufferath AG

Hotel Zumnorde Am Anger





Cornelsen Verlag













Spotlight Verlag GmbH



phase-6 GmbH



Thursday, 6 September 2012		
14:00 - 16:00	<ul> <li>Opening</li> <li>Welcoming Words</li> <li>Representative from Institution / International Company</li> <li>CertiLingua Report on the Academic Year 2010/11</li> <li>Report from Partner Countries</li> </ul>	
16:00 -16:30	Coffee Break with Poster Session Representatives of the partner countries and / or participating schools present their posters	
16:30 - 17:30	Prof. Dr. Franz-Joseph Meißner, University of Gießen "The FREPA as a basis for a CertiLingua Framework of European and International Competences" Discussion	
18:00	Boat Trip / Dinner Night Cap	



## Friday, 7 September 2012

8:30 - 9:00 Introduction to Working Groups

Workshops

9:00 - 10:30

Group 1:

International and European Competences: Improving Measures of Quality Control

**Hartmut Ebke, Martin Teuber** 

Group 2:

The CertiLingua Network: Future Perspectives of Cooperation and Promotion Franz Mittendorfer, Chantal Junot

Group 3:

**CertiLingua Standards and Requirements: Questions and Answers** 

Henny Rönneper, Gisella Langé



# **CERTILINGUA® AMBASSADORS**





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2009 - 11 - EN

#### Organisation Chart: The International CertiLingua® Network



#### International Steering Group

- nominates chairman/ -woman
- prepares Annual Conferences
- collects and hands in submissions to the Annual Conference
- appoints working groups

#### 2009 - 2012

Henny Rönneper, chairwoman, Germany Ruth De Sy, Belgium Prof. Franz Mittendorfer, Austria Chantal Junot, France Prof. Hartmut Ebke, Germany Dr. Kim Haataja, Finland Giselle Langé, Italy

Katinka van Vuure. Netherlands

#### International CertiLingua Annual Conference

Elects the International Steering Group, deliberates and decides upon submissions handed in by the international Steering Group

Partner countries with signed Memorandum of Understanding (represented by national CertiLingua coordinators)

Representatives of the highest school administration with voting right in the Annual Conference implement decisions made by the Annual Conference in their country; ensure quality of the national CertiLingua schools via suitable quality measures

Cooperating partner countries, guests form partner institutions, CertiLingua Sponsors Group (all without voting rights)

#### CertiLingua Partners

Universities, companies, institutions, as well as individuals

#### The CertiLingua Partners

- assist and advise CertiLingua schools
- help to increase the recognition of CertiLingua
- promote the formal recognition of CertiLingua as equivalent to foreign language certificates as qualification for university entrance
- support schools with various initiatives and projects and provides work placements for CertiLingua students

#### CertiLingua – Schools

- are accredited for 3 years by their highest educational authority
- obtain the right to allocate the label to students who fulfil the criteria mentioned below
- cooperate with other CertiLingua schools in an international network
- have incorporated educational offerings which are a prerequisite for CertiLingua
- have agreed on objectives concerning the quality of educational profiles and the quality of students' individual performances for CertiLingua

#### Schools are required to provide

- Courses in foreign languages in 2 or more modern languages until the end of upper secondary school
- Bilingual (CLIL) courses in one ore more non-language subjects with a minimum of 70 full teaching hours for the period of the last two years of upper secondary education.
- Additional instruction that covers European and international matters and serves as a starting point for face-to-face projects

#### Students are required to document

- their competences in two modern foreign languages at the level B2 of the Common European Framework of Reference for Languages (CEFR)
- their active participation in at least one bilingual course (with a minimum amount of 70 full teaching hours)
- their European and international competences, based on corresponding instruction and a successful face-to-face project



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