



## Organisation Chart: The International CertiLingua® Network

### International Steering Group

- nominates chairman/ -woman
- prepares Annual Conferences
- collects and hands in submissions to the Annual Conference
- appoints working groups

#### 2015 - 2018

**Dr. Beatrice Schmitz, chairwoman, Germany**  
 Ruth De Sy, Belgium  
 Prof. Belinda Steinhuber, Austria  
 Chantal Junot, France  
 Prof. Hartmut Ebke, Germany  
 Giselle Langé, Italy

### International CertiLingua Annual Conference

Elects the International Steering Group, deliberates and decides upon submissions handed in by the international Steering Group

Partner countries with signed Memorandum of Understanding (represented by national CertiLingua coordinators)

Representatives of the highest school administration with voting right in the Annual Conference implement decisions made by the Annual Conference in their country; ensure quality of the national CertiLingua schools via suitable quality measures

Cooperating partner countries, guests from partner institutions, CertiLingua Sponsors Group (all without voting rights)

### CertiLingua Partners

Universities, companies, institutions, as well as individuals

The CertiLingua Partners

- assist and advise CertiLingua schools
- help to increase the recognition of CertiLingua
- promote the formal recognition of CertiLingua as equivalent to foreign language certificates as qualification for university entrance
- support schools with various initiatives and projects and provides work placements for CertiLingua students

### CertiLingua – Schools

- are accredited for 3 years by their highest educational authority
- obtain the right to award the label to students who fulfil the criteria mentioned below
- cooperate with other CertiLingua schools in an international network
- have incorporated educational offerings which are a prerequisite for CertiLingua
- have agreed on objectives concerning the quality of educational profiles and the quality of students' individual performances for CertiLingua

#### Schools are required to provide

- Courses in foreign languages in 2 or more modern languages until the end of upper secondary school
- Bilingual (CLIL) courses in one or more non-language subjects with a minimum of 70 full teaching hours for the period of the last two years of upper secondary education.
- Additional instruction that covers European and international matters and serves as a starting point for face-to-face projects

#### Students are required to document

- their competences in two modern foreign languages at level B2 or above of the Common European Framework of Reference for Languages (CEFR)
- their active participation in at least one bilingual course (with a minimum amount of 70 full teaching hours)
- their European and international competences, based on corresponding instruction and a successful face-to-face project