



Logo of the  
ministry/education department

# CertiLingua®

**Label of Excellence for Plurilingual,  
European and International Competences**

CertiLingua Partner  
Germany



Senatsverwaltung  
für Bildung, Jugend  
und Wissenschaft



LAND  
BRANDENBURG  
Ministerium für Bildung,  
Jugend und Sport



HESSEN



Ministerium für  
Schule und Weiterbildung  
des Landes Nordrhein-Westfalen



CertiLingua Partner  
International



Austria



Belgium

Czech Republic  
Ministry of Education and  
Culture



France



Ministero  
dell'Istruzione,  
dell'Università  
e della Ricerca



Italy



City of Perm



Sweden  
Swedish National Agency  
for Education

[NAME]

born on XX.XX.XXXX in—[PLACE]  
from [NAME OF SCHOOL]

is awarded the CertiLingua® Label of Excellence for Plurilingual,  
European and International Competences in connection with the  
upper secondary school-leaving certificate

**The student has documented the following competences:**

**Language competences** foreign language 1: \_\_\_\_\_ B2  
foreign language 2: \_\_\_\_\_ B2

**Bilingual competences**

The student has used \_\_\_\_\_ in the subject \_\_\_\_\_ in  
upper secondary courses and has acquired competences to use  
this language for further qualification in universities and  
professional life.

**European and international competences**

The student has fulfilled the *CertiLingua® Standards of Excellence*  
*in Intercultural Competences.*

The student has pursued a self-chosen question in a European /  
international cooperation project and thus demonstrated her/his  
capacity to act in an intercultural context. He/she has written a  
documentation with the topic:

\_\_\_\_\_

\_\_\_\_\_ seal / date / name and function (e.g. head of school)

The CertiLingua® Label of Excellence for Plurilingual, European and International Competences is awarded as evidence of excellent achievements in addition to the upper secondary school-leaving certificate.

The CertiLingua® Label of Excellence for Plurilingual, European and International Competences is only awarded by schools which have been authorised by the Ministry for Education and the CertiLingua®- Network. These schools have proved with their accreditation that they

- provide for the achievement of reference level B2 or above of the Common European Framework of Reference for Languages in two modern foreign languages in senior grades
- offer foreign languages as working languages in bilingual/CLIL courses in senior grades
- initiate deepened specialized and interdisciplinary insights into European and international realities of life
- regularly offer European and international cooperation projects
- safeguard sustainably the quality of the language, European and international educational offers by means of transparent methods of evaluation.

The schools cooperate in a network with other schools at home and abroad that award the CertiLingua® Label of Excellence for Plurilingual, European and International Competences under comparable conditions. Further information can be found at: <http://www.certilingua.net>

### Reference level B2 of the Common European Framework of Reference for Languages<sup>1</sup>

Independent User	<b>B2</b>	<p>Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation.</p> <p>Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.</p> <p>Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.</p>
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### CertiLingua Standards of Excellence in Intercultural Competences<sup>2</sup>

European—International Competences	
<b>Knowledge of cultural and social diversity</b>	<p>I have socio-cultural knowledge of foreign cultures whose languages I have acquired.</p> <p>I understand the importance, structure and function of European and international institutions (EU, CoE, UN etc.), in relation to each other and to national/regional affairs.</p> <p>I can apply my knowledge about communication and regard conventions of foreign cultures.</p>
<b>Awareness and attitudes</b>	<p>I am open to foreign languages and cultures and respect cultural and language diversity.</p> <p>I can recognise, question and qualify opinions and prejudices of and in foreign cultures and modify my attitudes if necessary.</p> <p>I can form my own opinion about European and international issues (such as EU-enlargement, constitution, globalisation, climate change etc.) and the consequences for citizens. I am aware of which issues can only be solved in international cooperation.</p>
<b>Skills how to interact in intercultural contexts</b>	<p>I can carry out and evaluate tasks together with people from other countries in face-to-face meetings.</p> <p>I can use strategic skills to recognise and resolve language and cultural misunderstandings and conflicts in different forms of internationally organised project work.</p> <p>I can act in a reflected way in interculturally challenging encounters and situations.</p>

<sup>1</sup> <http://www.goethe.de/Z/50/commeuro/303.htm> .

<sup>2</sup> <http://www.certilingua.net>. Based on the Framework of Reference for Pluralistic Approaches (FREPA) 2007, <http://www.ecml.at/tabid/277/PublicationID/82/Default.aspx> and the Common Framework for Europe Competence (CFEP) 2010, <http://www.europeesplatform.nl/sf.mcgi?3051> .