

This is an example of a **CertiLingua Certificate**. The Certificate contains the logos of all ministries of education that guarantee the high standards of the label of excellence in the Member States. Whenever the names or logos of the ministries change, an updated version is provided to the Member States.



Logo of the  
ministry/education department

## CertiLingua®

*Label of Excellence for Plurilingual,  
European and International Competences*

[NAME]

born on XX.XX.XXXX in—[PLACE]  
from [NAME OF SCHOOL]

is awarded the CertiLingua® Label of Excellence for Plurilingual,  
European and International Competences in connection with the  
upper secondary school-leaving certificate

**The student has documented the following competences:**

**Language competences**      foreign language 1: \_\_\_\_\_ B2  
foreign language 2: \_\_\_\_\_ B2

**Bilingual competences**

The student has used \_\_\_\_\_ in the subject \_\_\_\_\_ in  
upper secondary courses and has acquired competences to use  
this language for further qualification in universities and  
professional life.

**European and international competences**

The student has fulfilled the *CertiLingua® Standards of Excellence  
in Intercultural Competences*.

The student has pursued a self-chosen question in a European /  
international cooperation project and thus demonstrated her/his  
capacity to act in an intercultural context. He/she has written a  
documentation with the topic:

\_\_\_\_\_

\_\_\_\_\_ seal / date / name and function (e.g. head of school)

CertiLingua Partner  
Germany



Senatsverwaltung  
für Bildung, Jugend  
und Wissenschaft



Die Senatorin für Bildung  
und Wissenschaft      Freie  
Hansestadt  
Bremen

Hamburg | Behörde für Schule  
und Berufsbildung



Mecklenburg  
Vorpommern  
Ministerium für Bildung,  
Wissenschaft und Kultur

Niedersächsisches  
Kultusministerium



Ministerium für  
Schule und Weiterbildung  
des Landes Nordrhein-Westfalen

Rheinland-Pfalz  
MINISTERIUM  
FÜR BILDUNG, WISSENSCHAFT,  
WEITERBILDUNG UND KULTUR

Freistaat  
SACHSEN  
STAATSMINISTERIUM  
FÜR KULTUS

Freistaat Thüringen      Ministerium  
für Bildung, Wissenschaft  
und Kultur

CertiLingua Partner  
International



Austria



Belgium

Czech Republic  
Ministry of Education and  
Culture



REPUBLIC OF ESTONIA  
MINISTRY OF EDUCATION  
AND RESEARCH



France



Ministero dell'Istruzione,  
dell'Università  
e della Ricerca



Italy



City of Perm

Skolverket

Sweden  
Swedish National Agency  
for Education

The CertiLingua® Label of Excellence for Plurilingual, European and International Competences is awarded as evidence of excellent achievements in addition to the upper secondary school-leaving certificate.

The CertiLingua® Label of Excellence for Plurilingual, European and International Competences is only awarded by schools which have been authorised by the Ministry for Education and the CertiLingua®- Network. These schools have proved with their accreditation that they

- provide for the achievement of reference level B2 or above of the Common European Framework of Reference for Languages in two modern foreign languages in senior grades
- offer foreign languages as working languages in bilingual/CLIL courses in senior grades
- initiate deepened specialized and interdisciplinary insights into European and international realities of life
- regularly offer European and international cooperation projects
- safeguard sustainably the quality of the language, European and international educational offers by means of transparent methods of evaluation.

The schools cooperate in a network with other schools at home and abroad that award the CertiLingua® Label of Excellence for Plurilingual, European and International Competences under comparable conditions. Further information can be found at: <http://www.certilingua.net>

#### Reference level B2 of the Common European Framework of Reference for Languages<sup>1</sup>

Independent User	<b>B2</b>	<p>Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation.</p> <p>Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.</p> <p>Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.</p>
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#### CertiLingua Standards of Excellence in Intercultural Competences<sup>2</sup>

European—International Competences	
Knowledge of cultural and social diversity	<p>I have socio-cultural knowledge of foreign cultures whose languages I have acquired.</p> <p>I understand the importance, structure and function of European and international institutions (EU, CoE, UN etc.), in relation to each other and to national/regional affairs.</p> <p>I can apply my knowledge about communication and regard conventions of foreign cultures.</p>
Awareness and attitudes	<p>I am open to foreign languages and cultures and respect cultural and language diversity.</p> <p>I can recognise, question and qualify opinions and prejudices of and in foreign cultures and modify my attitudes if necessary.</p> <p>I can form my own opinion about European and international issues (such as EU-enlargement, constitution, globalisation, climate change etc.) and the consequences for citizens. I am aware of which issues can only be solved in international cooperation.</p>
Skills how to interact in intercultural contexts	<p>I can carry out and evaluate tasks together with people from other countries in face-to-face meetings.</p> <p>I can use strategic skills to recognise and resolve language and cultural misunderstandings and conflicts in different forms of internationally organised project work.</p> <p>I can act in a reflected way in interculturally challenging encounters and situations.</p>

<sup>1</sup> <http://www.goethe.de/Z/50/commeuro/303.htm> .

<sup>2</sup> <http://www.certilingua.net>. Based on the Framework of Reference for Pluralistic Approaches (FREPA) 2007, <http://www.ecml.at/tabid/277/PublicationID/82/Default.aspx> and the Common Framework for Europe Competence (CFEP) 2010, <http://www.europeesplatform.nl/sf.mcgi?3051> .