

# Planning Dossier for Students

name: \_\_\_\_\_

date of birth: \_\_\_\_\_

place of birth: \_\_\_\_\_

school: \_\_\_\_\_

tutor: \_\_\_\_\_

## My initial consultation

date	content of consultation
	information on the awarding criteria and requirements of the label of excellence

## My foreign languages in upper secondary

Two modern foreign languages at least at level B2 (CEFR)

The foreign languages need to be continued until the end of upper secondary (exception: foreign language starting in upper secondary, cf. page 4), but need not be taken in the university entrance examination. Only languages taught at school can be acknowledged.

languages	term & grade	term & grade	term & grade	term & grade	Possible grade final exam
1.) from year:					
2.) from year:					
3.) from year					

## My bilingual/ CLIL-courses

Note: bilingual/ CLIL classes have to comprise at least 70 hours within the last two years of upper secondary or 140 hours within the last four years prior the school leaving examination

The language used in CLIL must be a language taught at my school.

subject	working language	term & grade	term & grade	term & grade	term & grade	possible grade final exam

## My European/international competences – knowledge

Knowledge about Europe as described by the **CertiLingua Standards of Excellence in Intercultural Competences**:

acquired in the following subject(s):	way of documentation (test, portfolio, folder, etc.):

# My European/international competences – ability to act

Face-to-face encounter addressing the **CertiLingua Standards of Excellence in Intercultural Competences**. The face-to-face project has to take place in the course of my upper secondary education.

date	content of consultation
	First information on  - face-to-face projects - requirements - possible project, etc.  guidelines, checklist and the requirements for the project are known to me
	consultation about the <u>intercultural focus</u> of my project  ...

**Exception: foreign language starting in upper secondary**

A second foreign language that was started in upper secondary can be acknowledged for CertiLingua under the condition that the attainment of level B2 can be proved in an additional examination at the end of upper secondary.

This examination should be conducted by the school in cooperation with the school's supervisory board. In single cases a language certificate by an internationally acknowledged provider can be accepted alternatively.

<b>language</b>	<b>term &amp; grade</b>	<b>term &amp; grade</b>	<b>term &amp; grade</b>	<b>term &amp; grade</b>	<b>possible grade</b>
<b>2.) from grade:</b>					

Examination at level B2 in the responsibility of the school

the following institution: .....

result: \_\_\_\_\_

Note: The above listed foreign language must be part of the school curriculum in upper secondary education.

