

This is an example of a **CertiLingua Certificate**. The Certificate contains the logos of all ministries of education that guarantee the high standards of the label of excellence in the Member States. Whenever the names or logos of the ministries change, an updated version is provided to the Member States.



Logo of member state

CertiLingua®

CertiLingua® Partners
Germany



Label of Excellence for Plurilingual, European and International Competences

CertiLingua® Partners
international



First name Last name

born on xx.xx.xxxx in Place of birth
from Name of school

is awarded the CertiLingua® Label of Excellence for Plurilingual,
European and International Competences in connection with the
upper secondary school-leaving certificate.

The student has documented the following competences:

Language competences

[Foreign Language] B2
[Foreign Language] B2

Bilingual Competences

The student has used [Foreign Language]
in the subject [Subject]
in upper secondary courses and has acquired competences
to use this language for further qualification in universities and
professional life.

European and international competences

The student has fulfilled the *CertiLingua® Standards of Excellence
in Intercultural Competences*.

The student has pursued a self-chosen question in a European /
international cooperation project and thus demonstrated her/his
capacity to act in an intercultural context. He/she has written a
documentation on the topic:

[Title of the project documentation]

seal / date / name and function (e.g. head of school)

The CertLingua® Label of Excellence for Plurilingual, European and International Competences is awarded as evidence of excellent achievements in addition to the upper secondary school-leaving certificate.

The CertLingua® Label of Excellence for Plurilingual, European and International Competences is only awarded by schools which have been authorised by the Ministry for Education and the CertLingua®- Network. These schools have proved with their accreditation that they

- provide for the achievement of reference level B2 or above of the Common European Framework of Reference for Languages in two modern foreign languages in senior grades
- offer foreign languages as working languages in bilingual/CLIL courses in senior grades
- initiate deepened specialized and interdisciplinary insights into European and international realities of life
- regularly offer European and international cooperation projects
- safeguard sustainably the quality of the language, European and international educational offers by means of transparent methods of evaluation.

The schools cooperate in a network with other schools at home and abroad that award the CertLingua® Label of Excellence for Plurilingual, European and International Competences under comparable conditions. Further information can be found at: <http://www.certilingua.net>

Reference level B2 of the Common European Framework of Reference for Languages¹

Independent User	B2	<p>Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation.</p> <p>Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.</p> <p>Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.</p>
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Holders of this certificate may surpass level B2. Descriptors for all levels can be accessed at the web address in footnote 1.

CertLingua Standards of Excellence in Intercultural Competences²

European—International Competences	
Knowledge of cultural and social diversity	<p>I have socio-cultural knowledge of foreign cultures whose languages I have acquired.</p> <p>I understand the importance, structure and function of European and international institutions (EU, CoE, UN etc.), in relation to each other and to national/regional affairs.</p> <p>I can apply my knowledge about communication and regard conventions of foreign cultures.</p>
Awareness and attitudes	<p>I am open to foreign languages and cultures and respect cultural and language diversity.</p> <p>I can recognise, question and qualify opinions and prejudices of and in foreign cultures and modify my attitudes if necessary.</p> <p>I can form my own opinion about European and international issues (such as EU-enlargement, constitution, globalisation, climate change etc.) and the consequences for citizens. I am aware of which issues can only be solved in international cooperation.</p>
Skills how to interact in inter-cultural contexts	<p>I can carry out and evaluate tasks together with people from other countries in face-to-face meetings.</p> <p>I can use strategic skills to recognise and resolve language and cultural misunderstandings and conflicts in different forms of internationally organised project work.</p> <p>I can act in a reflected way in interculturally challenging encounters and situations.</p>

¹ <https://www.coe.int/en/web/common-european-framework-reference-languages/table-1-cefr-3.3-common-reference-levels-global-scale>

² <http://www.certilingua.net>. Based on the *Framework of Reference for Pluralistic Approaches (FREPA) 2007* and the *Common Framework for Europe Competence (CFEP) 2010*.